Independent Citizens Referendum Oversight Committee (ICROC)

2019-2020 Annual Report to the Pinellas County School Board and the Citizens of Pinellas County

Independent Citizens Referendum Oversight Committee

Mitch Lee, Chairman 2019-2020
Pinellas Education Foundation

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Concerned Organizations for Quality Education for Black Students (COQEBS)

Martha Folwell
League of Women Voters

Melissa Honeycutt,
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Denise Hurd
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Pinellas County Economic Development Council

Reagan Miller
Pinellas County Council of PTAs (PCCPTA)

The referendum website is www.pcsb.org/referendum

Executive Summary

On Nov. 2, 2004, the citizens of Pinellas County voted to increase the ad valorem millage one-half mill for necessary operating expenses including funds to recruit and retain quality teachers, enhance reading programs, supplement music and art classes, and provide up-to-date supplementary instructional resources and technology covering the period from July 1, 2005 – June 30, 2009. On January 29, 2008, November 6, 2012, November 8, 2016 and again on November 3, 2020 the citizens of Pinellas County approved the continuation of the Ad Valorem Tax Referendum.

The School Board established specific target areas for the expenditure of these funds and a process for allocating the referendum dollars, outlining clear parameters for both monitoring and reporting expenditures to the public. An oversight committee of seven community members was formed to meet the requirements of the ballot language. The committee's purpose is to monitor the expenditure of referendum dollars. The committee, known as The Independent Citizens Referendum Oversight Committee (ICROC), functions as an advisory body to the school board. The committee reviews quarterly expenditure reports that detail the items purchased by the specific program areas of teacher compensation, reading, visual arts, performing arts and technology. In addition, narratives are examined that further specify the use of the funds in each of the program areas and the schools benefiting from the expenditure of these funds.

The additional funding provided by the referendum is intended to enhance program initiatives, update equipment, and update classroom materials that will enrich student learning. These funds will not be used as replacement dollars for existing department budgets.

Because of the support of Pinellas County taxpayers through approval of the referendum, the school system was able to allocate $35.7 million in the 2019-2020 school year to focus on retaining and recruiting great teachers. Referendum provided $4,724 annually to each teacher's salary. Pinellas County Schools has expended the tax referendum money by increasing teacher pay, supplementing reading programs, enhancing music and art class materials, and by providing up-to-date materials, textbooks and technology services.

Visual Arts Department

The referendum funds boosted K-12 Visual Arts programs in the district by providing reliable funding for needed art supplies, materials, furniture, equipment, technology, field trips to art museums, student virtual summer camp experiences, training and support. All elementary, middle and high school visual arts programs received discretionary budget funds in the 2019-2020 school year for quality student art supplies and materials in addition to funds for purchasing books supporting the visual arts curriculum. Class sets of *Scholastic Art* magazines, along with online resources, were provided to all elementary, middle and high school visual arts classrooms.

Additionally, 32 schools received art equipment and/or furniture. Twelve schools received color laser or inkjet large format printers, 11 schools received 3D printers, 47 MacBook Pro laptops were purchased for art teachers, and 137 art teachers received funding for replacement toner cartridges for classroom printers. Five high schools received a visual arts computer lab. Two middle school visual arts classrooms received 40-unit iPad labs and one middle school visual

arts classroom received a 40-unit MacBook Pro laptop lab. Eighteen elementary school visual arts classrooms received 30-unit iPad labs.

Summer enrichment art experiences were again provided to students. Referendum funding allowed for one digital art and six traditional media art camps (one-week sessions in June of 2020) that were held virtually for 217 students in grades 4-10. This funding also provided traditional art supplies for 175 take-home “art kits” for students in need. Twenty-three visual arts teachers provided virtual instruction in drawing, painting, printmaking, sculpture and mixed media. Four visual arts teachers provided instruction for making digital drawings and paintings, taking digital photographs, making sequential art, producing storyboards, as well as producing stop-motion animation movies. Twenty-five elementary schools had a Traveling Art Mobile visit. Referendum funding provided 186 field trips for 12,263 students to local Art museums and galleries. Sixty-three visual art teachers attended the Florida Art Education Association annual professional development conference.

Other professional development included 17 high school visual arts teachers attending Advanced Placement (AP) Art Studio Summer Institute virtual training and 27 visual arts teacher trainings were held totaling over 140 hours. Two Visual Arts Coordinators for Technology Integration and one Senior User Support Technician provided support and services for 155 visual arts teachers and their students to utilize technology in the delivery of visual arts curriculum, instruction and artwork production. For a more detailed report including expenditures, see pages 7-11.

Performing Arts Department

Referendum funds supported elementary schools by providing 70 elementary music classrooms with additional instruments, equipment and supplies based on specific needs and requests. These requests included Orff Instruments, World Drumming instruments, sound equipment and large purchases such as choral risers. Additional elementary instruments and supplies were purchased, anticipating the needs for the 2020-2021 school year, to ensure students could maintain social distancing and to eliminate the need to share supplies and minimize instrument sharing. Referendum funds were also used to support the Pinellas County Music Cadre, an initiative to support new Pinellas teachers, as well as support elementary trainings for all teachers.

Referendum funds continue to support secondary schools by providing funding for a middle school all county honor band. Three high schools were able to complete orders for band uniforms and all high school band programs received funding to offset the costs for auxiliary staff members. Funds were also allocated to 90 secondary classrooms for music, supplies, equipment, accompanists and other support based on specific needs and requests. Additional repair funds were allocated, and supplies purchased, including instrument try-out kits, anticipating needs for the 2020-2021 school year to ensure that instruments would be in good working condition to minimize sharing of instruments. Sound amplifiers were purchased for two schools and Gibbs High School received a new state of the art sound system. The secondary choral programs were also supported by providing the shared choral instructor (shared between Bay Point Middle School and Lakewood High School) as well as partially funding the choral programs at Morgan Fitzgerald Middle School, Safety Harbor Middle School and Northeast High School. In partnership with The Florida Orchestra, referendum funds were allocated to support

the innovative and well-received Florida Teaching Artist Program. These teaching partners continued to support schools virtually during the 4th quarter. Referendum funds were also used to support guitar programs in middle and high schools.

Referendum funds support the performing arts programs countywide by providing funding to continue the initiative to rebuild strings programs, currently at thirty-three schools. Instrumental programs at all levels were reimbursed for rental fees waived for students on free and reduced lunch. Funds dedicated to performing arts technology were critically important when the pandemic highlighted the need for high quality technology to support on line education. Additional equipment was purchased to be fully prepared for the 2020–2021 school year. To date, approximately 133 teachers have participated in extensive Technology Institute for Music Education Certification (TI:ME) training and fourteen schools received funds to use the innovative on-line Music First program. Pinellas County Schools continues to partner with community arts organizations to bring artists into schools and to provide virtual and in person field trips to extend classroom learning. Sixty-three elementary teachers and 60 secondary teachers attended Florida Music Educators Association (FMEA) professional development training and 14 high school teachers attended training provided by Florida Association of Theatre Educators (FATE). Referendum funded staff members provided critically important support for teachers as they transitioned to on line learning and the production of virtual performing arts events. For a more detailed report including expenditures, see pages 13-19

Academic Computing Technology Department

The long-term goal for the use of the technology referendum is to provide every classroom and teacher with interactive technologies for curriculum delivery. These tools engage students with interactive lessons and digital content. Over the course of the referendum, we have been able to provide every classroom with SMART Boards or Epson interactive projectors. During 2019-2020, 293 Epson interactive projectors or SMART Boards were installed at 40 schools across the district. Most of these were installed in newly built or refurbished classrooms. Teachers are encouraged to participate in professional development to learn how to use the hardware and software, share lessons and receive feedback from others. The guiding principles of the technology referendum interactive project drive the plan. First, the project must address student achievement. Second, it must involve teacher training in using the newly installed interactive technology and referendum funded software. Third, the project provides on-going support for the teaching and learning process.

The Technology Integration Coordinators (TICs) are responsible for the creation and delivery of the training for teachers. In addition to supporting the interactive technology project, the Technology Integration Coordinators have taken a leading role in providing professional development for the implementation of Microsoft Office 365 tools and other interactive applications to support teaching and learning. In March of 2020, when the district moved quickly to fully online instruction, the TICs became the lifelines for making this transition possible. They advised district leadership in developing a workable plan and provided training and support for teachers and administrators on implementation.

During the 2019-2020 school year the Digital Learning team brought back a concept used in the past, CTIP (Computer Technology Integration Project). CTIP is designed to place additional student laptops and laptop carts in classrooms and provide intensive professional development for teachers. Twenty-four teachers at 12 schools received 12 laptops each and a laptop cart. In

exchange they participated in 30 hours of professional development and job-embedded coaching with the TICs.

Additional technology referendum projects include the purchase of curriculum software, such as Safari Montage, Nearpod, Readworks and NetSupport. These applications are interactive and assist teachers in building dynamic, engaging lesson plans that work well with interactive technology. For a more detailed report including expenditures, see pages 20-23.

Elementary Reading and Language Arts

The Elementary Reading Referendum funds continued to enhance literacy instruction in all 78 elementary schools as well as exceptional education centers. Teachers in all grade levels received a wide variety of reading materials including literary and informational books, multiple copies of texts for students to mark on, as well as leveled books to support differentiated instruction. Schools also received texts aligned to content areas such as science texts aligned to hands-on inquiry projects. These texts were hand selected by the content area specialists to enhance literacy and content knowledge. Referendum funds were allocated to support a range of readers but were especially targeted toward our youngest readers. Second-grade teachers received Fun with Phonics materials including decodable books designed for students to transfer and practice the phonics skills they learned. Schools also received materials to support the ongoing implementation of the Leveled Literacy Intervention (LLI) program targeted for grades K, 1 and 2. In addition to these materials, each school received funds to purchase literacy materials based on student enrollment and the individual needs of the school. Referendum dollars also provided all students access to thousands of digital books through the Myon platform. Referendum funds supported professional development for teachers in all grade levels. Literacy coaches and a teacher from each elementary school attended Poynter's Language Arts Florida Standards Summer Institute. In addition, staff developers attended the UnboundEd Standards Institute – an immersive five-day institute designed to build, improve and sustain equitable instructional excellence in ELA. For a more detailed report including expenditures, see pages 24-26.

Secondary Reading Department

The Secondary Reading Referendum funds continue to support teachers and students with materials, resources and professional development that align to the Language Arts Florida Standards. All middle schools, high schools, and exceptional centers received a fixed dollar amount from referendum funds, based on school-size, for addressing the literacy needs of the school per their School Improvement Plan. Examples of expenditures for these site-based initiatives include purchasing technology for increasing student interaction with digital text, updating classroom libraries, and materials that enhance equity and collaboration among learners.

The referendum enabled Student Literacy Teams across Pinellas to gather for a day of learning from authors and media broadcasting professionals, planning for literacy initiatives at their schools, and collaborating between schools at the Annual Student Literacy Conference. Literacy coaches and instructional staff developers from all content areas were able to receive specialized training in school-wide literacy and leadership by the Dana Center. Reading classrooms received instructional software, laptops, engaging grade-level fiction and non-fiction texts, class sets of novels, and classroom magazines that supplement their core curriculum.

Secondary media centers also received funds for circulation upgrades and additional electronic book titles.

Other areas of focus have been providing embedded professional development for teachers and just-in-time digital curriculum for our reading and content area teachers. Staff developers funded by the referendum helped keep students immersed in standards-based digital lessons during the stay-at-home orders.

Funds also support teachers needing to complete the Reading Endorsement with one-time supplements for completing these essential training opportunities.

Thanks to the Secondary Reading Referendum Funds, Pinellas County students are not only better equipped for success with the Florida Standards and assessments, but also for being on track for graduating college and career ready. For a more detailed report including expenditures, see pages 27-30.

REFERENDUM
Analysis of 2019/20 Budget

	Proj #	(1) Encumbrance from 6/30/19	(2) Balance from 6/30/19	(3) Total CF from 6/30/19 (1) + (2)	(4) 2019/20 New Funds Allocation	(5) Allocation Unallocated	(6) Allocation to Media	(7) Allocation to Reading Endorsement	(8) 2019/20 Adj New Funds Allocation (4) + (5) + (6) + (7)	(9) Anticipated 2019/20 Budget (3) + (8)	Balance Refendum to Tax Value	(10) TERMS 2019/20 Budget	(11) Difference (9) + (10) - (11)
Salaries/Benefits	2660	0.00	2,277,894.72	2,277,894.72	35,562,491.00				35,562,491.00	37,840,385.72	96,015.00	37,936,400.72	-
Programs													-
Art	2310	31,298.00	424,197.52	455,495.52	1,735,858.35				1,735,858.35	2,191,353.87	47,266.25	2,238,620.76	-
Music	2320	96,306.06	794,327.35	890,633.41	1,599,529.84				1,599,529.84	2,490,163.25	183,594.75	2,673,758.00	-
Technology	2330	50,670.00	125,241.01	175,911.01	1,703,026.49				1,703,026.49	1,878,937.50	80,098.11	1,959,035.61	-
Elementary Reading	2341	111,751.23	166,883.35	278,634.58	1,657,093.08		(200,000.00)		1,457,093.08	1,735,727.66	126,031.52	1,861,759.18	-
Secondary Reading	2342	146,371.25	541,308.60	687,679.85	1,711,621.33		(200,000.00)		1,511,621.33	2,199,301.18	71,503.27	2,270,804.45	-
Library Media	2343	19,707.66	0.00	19,707.66	0.00		400,000.00		400,000.00	419,707.66		419,707.66	-
		$456,104.20	$2,051,957.83	$2,508,062.03	$8,407,129.09	$0.00	$0.00	$0.00	$8,407,129.09	$10,915,191.12	$508,493.90	$11,423,685.66	-
Unallocated	2350	0.00	95,516.38	95,516.38	0.00				0.00	95,516.38	(997.00)	94,519.38	-
Total Programs & Unallocated		$456,104.20	$2,147,474.21	$2,603,578.41	$8,407,129.09	$0.00	$0.00	$0.00	$8,407,129.09	$11,010,707.50	$507,496.90	$11,518,205.04	-
Grand Total		$456,104.20	$4,425,368.93	$4,881,473.13	$43,969,620.09	$0.00	$0.00	$0.00	$43,969,620.09	$48,851,093.22	$603,511.90	$49,454,605.76	-

VISUAL ARTS

SALARY	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2310 CLASSROOM TEACHERS	0120	100,966.53	83,647.74	-	17,318.79
2310 OTHER CERTIFIED INSTR. PERS.	0130	211,486.24	156,991.14	-	54,495.10
2310 SUBSTITUTE TEACHERS	0140	10,547.50	10,547.50	-	-
2310 OTHER SUPPORT PERSONNEL	0160	36,267.69	36,267.69	-	-
TOTAL SALARY:		**359,267.96**	**287,454.07**	**-**	**71,813.89**

BENEFIT	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2310 RETIREMENT	0210	26,468.24	18,470.59	-	7,997.65
2310 SOCIAL SECURITY (FICA)	0220	21,618.96	16,308.17	-	5,310.79
2310 SOCIAL SECURITY-MEDICARE	0221	5,205.85	3,969.84	-	1,236.01
2310 CAFETERIA PLAN	0231	41,785.37	31,181.92	-	10,603.45
2310 LIFE INSURANCE	0232	342.74	339.45	-	3.29
2310 WORKER'S COMPENSATION	0240	1,762.06	959.71	-	802.35
2310 OTHER EMPLOYEE BENEFITS	0290	91.48	91.48	-	-
TOTAL BENEFIT:		**97,274.70**	**71,321.16**	**-**	**25,953.54**

PURCHASED SERVICES	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2310 PROFESSIONAL AND TECH. SRV.	0310	1,125.00	1,125.00	-	-
2310 TRAVEL IN COUNTY	0331	2,076.40	2,076.40	-	-
2310 TRAVEL OUT OF COUNTY	0332	43,937.44	42,544.80	697.63	695.01
2310 REGISTRATION	0333	29,662.80	13,478.80	15,900.00	284.00
2310 REPAIRS AND MAINTENANCE	0350	6,935.02	5,975.00	-	960.02
2310 TECH-RELATED REPAIRS & MAINTEN	0359	8,180.40	8,180.40	-	-
2310 TECH-RELATED RENTALS	0369	48,401.95	48,401.95	-	-
2310 OTHER PURCHASED SERVICES	0390	151,039.15	142,828.15	2,875.00	5,336.00
TOTAL PURCHASED SERVICES:		**291,358.16**	**264,610.50**	**19,472.63**	**7,275.03**

MATERIAL & SUPPLIES	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2310 SUPPLIES	0510	604,629.82	333,940.89	150,546.38	120,142.55
2310 COPY/PRINT CHARGEBACKS	0511	2,670.27	2,670.27	-	-
2310 TECHNOLOGY RELATED SUPPLIES	0519	54,594.57	54,456.69	63.67	74.21
TOTAL MATERIALS & SUPPLIES:		**661,894.66**	**391,067.85**	**150,610.05**	**120,216.76**

CAPITAL OUTLAY	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2310 NON CAP. CLASSRM REF. BOOKS	0612	34,315.42	33,312.30	785.21	217.91
2310 NON-CAPITALIZED AV MAT.	0622	1,092.80	1,092.80	-	-
2310 CAP. FURN., FIXTUR. AND EQUIP.	0641	37,167.35	31,810.72	5,356.63	-
2310 NON-CAP. FURN., FIX. & EQUIP	0642	52,628.40	50,787.49	789.12	1,051.79
2310 CAPITALIZED COMPUTER HARDWARE	0643	332,034.58	331,732.98	-	301.60
2310 NON-CAPITALIZED COMPUTER HARDW	0644	222,053.36	221,145.11	-	908.25
2310 TECH-RELATED CAPITALIZE FF&E	0648	56,898.70	56,898.70	-	-
2310 PROVISION FOR EQUIP. REPLACE	0649	26,997.35	23,716.13	-	3,281.22
2310 NON-CAPITALIZED SOFTWARE	0692	19,600.00	19,585.00	-	15.00
2310 DUES AND FEES	0730	79.00	79.00	-	-
TOTAL CAPITAL OUTLAY:		**782,866.96**	**770,160.23**	**6,930.96**	**5,775.77**

MISCELLANEOUS	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2310 MISCELLANEOUS	0790	45,958.32	42,975.32	1,704.00	1,279.00
TOTAL MISCELLANEOUS:		**45,958.32**	**42,975.32**	**1,704.00**	**1,279.00**

TOTAL VISUAL ARTS (2310):		**2,238,620.76**	**1,827,589.13**	**178,717.64**	**232,313.99**

Visual Arts Department

Jonathan Ogle, PreK-12 Visual Arts Specialist

Art Discretionary Budget Assistance Funding

All elementary, middle and high school art teachers received discretionary budget assistance to help with the purchase of consumable materials and supplies for art lessons:

Elementary:	$3.25 per student based on the total K-5 school population
Middle:	$4.50 per student enrolled in visual arts courses at school
ESE Centers:	$5.50 per student bases on total school population
High:	$7.00 per student enrolled in visual arts courses at school

Discretionary funds were used to purchase materials to support multiple student artwork exhibitions throughout the community.

Art Equipment and Furniture

Thirty-two teachers from 28 schools received art equipment and/or furniture. The specific equipment and/or furniture is based on the district "Specifications for Art" guidelines and individual school needs.

Boca Ciega HS
Clearwater HS
Countryside HS
Dunedin HS
East Lake HS
Gibbs HS
Largo HS
Palm Harbor Univ. HS
St. Petersburg HS
Tarpon Springs HS
Pinellas Secondary
Calvin Hunsinger ESE
Clearwater Intermediate
Pinellas Park MS
Bay Vista ES
Bear Creek ES
Curlew Creek ES
Elisa Nelson ES
Fuguitt ES
Gulfport ES
Kings Highway ES
Midtown Academy ES
Plumb ES
Ridgecrest ES
Sandy Lane ES
Starkey ES
Southern Oak ES
Walsingham ES

Art Classroom Libraries and Scholastic Magazines Funding

All Elementary, Middle and High School art teachers received $300 for the purchase of books, sketchbooks or DVDs for an art classroom library.

All Elementary, Middle and High Schools and three Exceptional Centers received classroom sets of *Scholastic Art* Magazine along with access to online resources. Elementary teachers received 25 subscriptions, Middle and High School received 40 subscriptions (six issues per year per teacher).

Art Teacher Technology Integration Funding

12 schools received a color laserjet or inkjet large format printer to print student artwork
11 schools received 3D printers
33 teachers received new laptops
137 teachers received funding for toner/ink for printers purchased with Referendum funds

Digital Arts Labs Funding

5 high schools received a new iMac desktop or MacBook Pro laptop lab:

Boca Ciega HS	Lakewood HS	Pinellas Park HS
Hollins HS	Osceola Fund. HS	

2 middle schools received a new 40-unit iPad Lab:

Oak Grove MS	Largo MS

1 middle school received a new 40-unit MacBook laptop lab:

John Hopkins MS

18 elementary schools received a new 30-unit iPad lab:

Sexton ES	Gulfport ES	Oakhurst ES
Bardmoor ES	Highland Lakes ES	Orange Grove ES
Bear Creek ES	Lakewood ES	Pasadena Fund. ES
Curlew Creek ES	Lynch ES	Perkins ES
Elisa Nelson ES	Melrose ES	Pinellas Park ES
Garrison-Jones ES	North Shore ES	Woodlawn ES

Art Field Trips and Art Partnership Funding

Funding was provided for 12,263 students to attend 186 field trips to local art museums and galleries. This included fieldtrips to the Museum of Fine Arts in St. Petersburg, coordinated with the PCS Middle School Social Studies Department and their teachers.

Thanks to Referendum funding and a partnership with the Dali Museum, **2 elementary schools received *The Dali on the Fly Art Mobile**** , a traveling mini-museum, along with art teacher training (**this art mobile was taken off the road for upgrades and then again shortly after resuming school visits due to the COVID-19 pandemic in late March of 2020*):

Bay Point ES	Bay Vista ES

Thanks to Referendum funding and a partnership with the St. Petersburg Museum of Fine Arts, **18 elementary schools received the *Discover the Story in Art Mobile**** , a traveling mini-museum, along with art teacher training (**this art mobile was taken off the road due to the COVID-19 pandemic in late March of 2020*):

Belcher ES	Frontier ES	Plumb ES
Belleair ES	Garrison-Jones ES	Ponce de Leon ES
Curtis Fund. ES	Kings Highway ES	San Jose ES
Dunedin ES	Leila Davis ES	Safety Harbor ES
Eisenhower ES	McMullen-Booth ES	Sandy Lane ES
Forest Lakes ES	Mildred Helms ES	Skycrest ES

Summer Student Workshops

Twenty-seven visual art teachers held six traditional and one digital media virtual art camps for 217 district students in grades 4-10 at specialized one-week sessions in June at nine Pinellas County schools. The students participated in learning and making digital and traditional drawings and paintings. They also participated in taking digital photographs, making sequential art, producing storyboards and creating stop-motion animation movies. Referendum funding also made it possible to provide art supplies for 175 take-home “art kits” for students in need.

Teacher Projects

21 schools were funded for Curriculum projects:

Boca Ciega HS	Curtis Fund. ES	Ridgecrest ES
Clearwater HS	Elisa Nelson ES	Safety Harbor ES
Gibbs HS	Garrison Jones ES	Sandy Lane ES
Largo HS	Gulf Beaches ES	Seminole ES
Osceola Fund. HS	Jamerson ES	Walsingham ES
Palm Harbor Univ. HS	Pinellas Central ES	Carwise MS
Belcher ES	Plumb ES	Palm Harbor MS

Training and Support

17 Visual Arts High School teachers complete the Summer Advanced Placement Studio Art training in partnership with USF-St. Petersburg.
63 Visual Arts teachers from all levels, including 14 teachers selected as presenters, attended the Florida Art Education Association's annual professional state conference.

27 Visual Arts teacher training sessions were held totaling over 140 hours of district professional development for the following components:

3D Printing in Elementary and Middle School Art – 26 teachers
Arts Classroom Management – 77 teachers
2019-20 ArtTIP (Art Technology Integration Program) – 23 teachers
Elementary Digital Arts Lab Strategies – 59 teachers
Adobe Industry Certification Training – 6 teachers
Elementary Student Art Exhibitions training – 51 teachers
Middle School Student Art Exhibitions training – 19 teachers
High School Student Art Exhibitions training – 22 teachers
iPad Art Lab Orientation – 21 teachers
K-8 Art Classroom Management PLC – 18 teachers
K-8 Printmaking Techniques – 22 teachers
K-8 Collaborative Art Making Studio – 29 teachers
K-8 Visual Arts Ceramics Techniques – 15 teachers
Marzano Model for Art Teachers PLC – 29 teachers
Visual Art Curriculum Collaboration and Planning – 45 teachers
Assessment of Student Artwork Calibration -17 teachers

Two Visual Arts Technology Integration Coordinators

Worked with and trained Elementary, Middle and High School art teachers with Digital Arts Labs. Developed and conducted multiple trainings for art teachers to integrate existing technology into their curriculum. Worked with art teachers on integrating technology for improved instruction and curriculum delivery. Provided additional support and training for new art teachers. Provided tech support to art teachers and students in Digital Arts Labs. Maintained and updated Visual Arts Database used for art project lesson plans, student art show entries, adjudications, requests and field trip management. Maintained and updated Visual Arts Teachers (VAT) Handbook in OneNote. Maintained, updated and expanded the Pinellas County Schools Visual Arts website. Invited students and managed seven Virtual Summer Art Camps for 217

students. Assisted in preparing artwork for exhibitions. Created and maintained Virtual Art Exhibitions and slide shows. Narrated multiple WPDS-TV 14 *Spectrum of the Arts* story segments showcasing Visual and Performing Arts student and teacher news in the district. Organized and oversaw the Pinellas County Kid's Tag Art Program.

One Senior User Support Technician
Maintained and updated Digital Arts Labs (student computers and iPads) in visual arts classrooms. Maintained an inventory of all laptops and iPads for the department. Managed art teacher devices and Digital Art Lab devices via Airwatch MDM (Mobile Device Manager). Troubleshot and resolved tech issues for art teachers including computers, iPads, printers, projectors, doc cams, interactive boards, and audio devices. Repaired computer and iPad hardware issues (batteries, screens) and/or coordinated repair work with PCS Tech Help or outside vendor. Managed the Tech Help system for the "Visual Arts Team" by communicating with teachers and techs and opening/closing tech tickets. Unpackaged, tagged, submit paperwork to Prop Records, delivered and set up art teacher and student assigned computers and iPads. Installed general applications and art software on art teacher and student computers. Reconnected computers and iPads to wireless network and computers to art classroom printers and school's copier/printer. Reimaged art teacher and student computers (wipe HD & reinstall macOS). Installed additional RAM in older computers. Assisted Performing Arts Department with tech issues/equipment deployment when needed.

With the balance carried forward, the Summer Art Camp program will be expanded; discretionary budget assistance funds will be increased by approximately $1.00 per student for each level; and more art teacher professional development opportunities will be provided. Additionally, Digital Arts Labs will be supplied for the remaining schools that do not have one and obsolete student technological equipment will be replaced during the 2020-2021 school year.

MUSIC (PERFORMING ARTS)

	SALARY	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2320	CLASSROOM TEACHERS	0120	546,496.05	462,069.71	-	84,426.34
2320	OTHER CERTIFIED INSTR. PERS.	0130	93,413.08	93,173.08	-	240.00
2320	SUBSTITUTE TEACHERS	0140	29,402.50	29,327.50	-	75.00
	TOTAL SALARY:		**669,311.63**	**584,570.29**	**-**	**84,741.34**

	BENEFIT	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2320	RETIREMENT	0210	49,555.76	43,401.26	-	6,154.50
2320	SOCIAL SECURITY (FICA)	0220	36,489.62	31,538.83	-	4,950.79
2320	SOCIAL SECURITY-MEDICARE	0221	9,201.77	8,099.89	-	1,101.88
2320	CAFETERIA PLAN	0231	95,918.98	73,730.79	-	22,188.19
2320	LIFE INSURANCE	0232	974.29	809.22	-	165.07
2320	WORKER'S COMPENSATION	0240	3,761.30	1,951.80	-	1,809.50
2320	OTHER EMPLOYEE BENEFITS	0290	424.52	424.52	-	-
	TOTAL BENEFIT:		**196,326.24**	**159,956.31**	**-**	**36,369.93**

	PURCHASED SERVICES	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2320	PROFESSIONAL AND TECH. SVC.	0310	12,950.00	11,750.00	1,200.00	-
2320	TECH-RELATED PROF & TECH SVCS	0319	4,150.00	4,150.00	-	-
2320	TRAVEL IN COUNTY	0331	4,518.56	3,240.91	-	1,277.65
2320	TRAVEL OUT OF COUNTY	0332	17,399.53	9,239.71	-	8,159.82
2320	REGISTRATION	0333	48,549.25	32,612.91	-	15,936.34
2320	REPAIRS AND MAINTENANCE	0350	136,894.50	27,180.06	106,417.43	3,297.01
2320	TECH-RELATED REPAIRS & MAINTEN	0359	33,180.00	10,110.00	23,070.00	-
2320	RENTALS	0360	20,940.97	12,156.19	3,784.78	5,000.00
2320	TECH-RELATED RENTALS	0369	16,725.52	16,725.52	-	-
2320	OTHER PURCHASED SERVICES	0390	186,383.33	140,093.88	39,876.59	6,412.86
2320	OTHER TECH-RELATED PURCH SVCS	0399	400.00	382.50	-	17.50
	TOTAL PURCHASED SERVICES:		**482,091.66**	**267,641.68**	**174,348.80**	**40,101.18**

	MATERIAL & SUPPLIES	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2320	SUPPLIES	0510	443,243.17	182,893.48	96,658.93	163,690.76
2320	COPY/PRINT CHARGEBACKS	0511	2,968.14	2,968.14	-	-
2320	TECHNOLOGY RELATED SUPPLIES	0519	22,106.45	13,200.21	8,807.36	98.88
2320	OTHER MATERIALS AND SUPP.	0590	751.68	751.68	-	-
	TOTAL MATERIALS & SUPPLIES:		**469,069.44**	**199,813.51**	**105,466.29**	**163,789.64**

	CAPITAL OUTLAY	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2320	ONLINE RESOURCE INFORMATION	0611	273.90	273.90	-	-
2320	NON CAP. CLASSRM REF. BOOKS	0612	2,969.66	2,033.70	-	935.96
2320	NON-CAPITALIZED AV MAT.	0622	745.96	665.96	-	80.00
2320	CAP. FURN., FIXTUR. AND EQUIP.	0641	110,281.25	34,496.75	75,784.50	-
2320	NON-CAP. FURN., FIX. & EQUIP	0642	176,720.94	80,345.17	69,827.04	26,548.73
2320	CAPITALIZED COMPUTER HARDWARE	0643	221,110.00	71,240.00	141,870.00	8,000.00
2320	NON-CAPITALIZED COMPUTER HARDW	0644	71,419.91	40,263.75	31,156.16	-
2320	TECH-RELATED CAPITALIZE FF&E	0648	14,385.40	13,135.45	1,249.95	-
2320	PROVISION FOR EQUIP. REPLACE	0649	32,084.01	22,695.64	8,938.37	450.00
2320	REMODELING AND RENOVATION	0680	210,575.00	11,250.00	184,325.00	15,000.00
2320	NON-CAPITALIZED SOFTWARE	0692	25.00	25.00	-	-
	TOTAL CAPITAL OUTLAY:		**840,591.03**	**276,425.32**	**513,151.02**	**51,014.69**

	MISCELLANEOUS	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2320	DUES AND FEES	0730	1,034.00	1,029.00	-	5.00
2320	MISCELLANEOUS	0790	15,334.00	15,334.00	-	-
	TOTAL MISCELLANEOUS:		**16,368.00**	**16,363.00**	**-**	**5.00**
	TOTAL MUSIC (PERFORMING ARTS) (2320):		**2,673,758.00**	**1,504,770.11**	**792,966.11**	**376,021.78**

Performing Arts

Jeanne Reynolds, PK-12 Performing Arts Specialist
Ajori Spencer, new specialist starting January 2021

Elementary Support

Equipment

The following schools received funding for instruments, equipment and supplies based on specific needs and requests of each school. This included basic general music instruments and supplies, Orff Instruments, World Drumming instruments, sound equipment, sound personnel and large purchases such as choral risers and music stands. Without referendum support, there would be no budget for these items.

Anona ES
Azalea ES
Bardmoor ES
Bauder ES
Bay Point ES
Bay Vista Fund. ES
Bear Creek ES
Belcher ES
Belleair ES
Brooker Creek ES
Calvin Hunsinger ESE
Campbell Park ES
Cross Bayou ES
Curlew Creek ES
Eisenhower ES
Elisa Nelson ES
Fairmount Park ES
Forest Lakes ES
Frontier ES
Fuguitt ES
Garrison-Jones ES
Gulf Beaches ES
Gulfport ES
High Point ES
Highland Lakes ES
Jamerson ES
Kings Highway ES
Lake St. George ES
Lakeview Fund. ES
Lakewood ES
Lealman Avenue ES
Leila Davis ES
Lynch ES
Maximo ES
Melrose ES
Midtown Academy
Mt. Vernon ES
New Heights ES
North Shore ES
Northwest ES
Oakhurst ES
Oldsmar ES
Orange Grove ES
Ozona ES
Pasadena Fund. ES
Paul B. Stephens ESE
Perkins ES
Pinellas Central ES
Pinellas Park ES
Ponce de Leon ES
Ridgecrest ES
Safety Harbor ES
Sanders ESE
San Jose ES
Sanderlin PK-8
Sandy Lane ES
Sawgrass Lake ES
Seminole ES
Seventy-Fourth St. ES
Sexton ES
Shore Acres ES
Skyview ES
Southern Oak ES
Starkey ES
Sutherland ES
Tarpon Springs ES
Tarpon Springs Fund. ES
Walsingham ES
Westgate ES

Covid Pandemic Additional Supplies and Support – Additional elementary instruments and supplies were purchased anticipating the needs for the 2020-2021 school year to ensure students could maintain social distancing and to eliminate the need to share supplies and minimize instrument sharing.

Training

- Funds were provided to support standards-based elementary district-wide training and summer trainings. Training was targeted based on student performance and strategic plan data, performance on the grade 5 district exam, as well as surveying teachers regarding their training needs.
- Funds were provided for 63 teachers to attend the Florida Music Educators (FMEA) professional development conference focused on fostering highest student achievement in music.

- Funds were used to continue the work of the Pinellas County Music Cadre. This includes funding to support mentors for elementary teachers who are new to Pinellas and to provide continuing support for new elementary teachers.
- Funds were used to continue to support the Title IV funded Elevate A.R.T.S. 2.0 Grant Coordinator's work which focuses on arts integration and support for elementary music in our high poverty schools.
- Funds were used to support the Elementary Music Summer Institute which is a multi-day focused training designed for elementary general music teachers.
- Funds were provided for eighteen teachers to attend the Arthur Hall Village Drum Circle Training.
- Funds were used to provide additional technology training to support teachers in the 4th quarter when instruction moved to an all-digital platform due to the pandemic.

Secondary Equity Support

Assessment Support

- Funds were provided to eight schools to support (theatre) thespian assessment festivals.
- Funds were also used to offset transportation costs for seventeen performance ensembles to attend district Music Performance Assessments.

Articulation Support

Funding was provided to schools to strengthen the articulation between elementary, middle and high school programs. Teachers are using district articulation data to focus these efforts. These are on-going multi-year projects.

Auxiliary Marching Band Support

All high school band programs received funds to offset the cost of auxiliary staff members, such as percussion instructors and guard instructors.

Band Uniforms

Prior to the referendum, the district did not fund high school band uniforms. Referendum funds are used to purchase uniforms or add uniforms. During the 2019-2020 school year, Dunedin HS, Largo HS and Northeast HS purchased uniforms. St. Petersburg HS began the process of purchasing uniforms during the 2019-2020 school year but due to the pandemic and the closure of factories, St. Petersburg HS will complete the purchase during the 2020-2021 school year.

Choral Support

In the past, referendum funds have "jump started" choral programs at various schools. These programs are now self-sustaining with no need for referendum dollars to support these choral positions.

- Referendum dollars partially supported choral positions at Morgan Fitzgerald MS, Northeast HS, Safety Harbor MS as well as funding the split choral position between Bay Point MS and Lakewood HS.

Instrument Rental Fee Reimbursement
Instrumental programs were reimbursed, at the below schools, for rental fees that are waived for students on free and reduced lunch. Funds are being used to repair and replace instruments.

Azalea MS	Largo HS	Sandy Lane ES
Bay Point MS	Largo MS	Seminole HS
Carwise MS	Northeast HS	Tarpon Springs HS
Clearwater HS	Oak Grove MS	Tarpon Springs MS
East Lake HS	Osceola MS	Thurgood Marshall Fund.
East Lake MS	Palm Harbor MS	Tyrone MS
Gibbs HS	Perkins ES	
Hollins HS	Pinellas Park MS	

Covid Pandemic Additional Supplies and Support – Additional supplies were purchased anticipating the needs for the 2020-2021 school year. For example, 660 instrument try-out kits were purchased for beginning band classes in the fall. Additional repair dollars were allocated to schools to ensure all instruments were in good working condition so sharing of instruments could be minimized or eliminated.

Supplies and Equipment
Funds were allocated for the purchase of music, theatre and dance equipment and supplies for items such as sheet music, sound or lighting equipment, accompanists, choreographers and other needed support based on specific needs and requests of each school. These funds were used in 90 classrooms at the below schools:

Azalea MS	Hollins HS	Palm Harbor Univ. HS
Bay Point MS	Hopkins MS	Pinellas Park HS
Boca Ciega HS	Lakewood HS	Pinellas Park MS
Carwise MS	Largo HS	Safety Harbor MS
Clearwater Fund. MS	Largo MS	Sanderlin PK-8
Clearwater HS	Lealman Innovation K-8	Seminole HS
Countryside HS	Madeira Beach Fund. K-8	Seminole MS
Dunedin HS	Meadowlawn MS	St. Petersburg HS
Dunedin MS	Northeast HS	Tarpon Springs HS
East Lake HS	Oak Grove MS	Tarpon Springs MS
East Lake MS	Osceola Fund. HS	Thurgood Marshall Fund.
Gibbs HS	Osceola MS	Tyrone MS

Teacher Training

- Funds were provided for sixty teachers to attend the Florida Music Educators (FMEA) professional development conference focused on fostering highest student achievement through music.
- Funds supported rehearsal strategies training. This training was developed based on strategic plan data.
- Funds were provided to present band, chorus and orchestra summer institutes. These are multi-day focused trainings.
- Funds were provided for 14 teachers to attend the Florida Association of Theatre Educators (FATE) conference.
- Funds were used for curriculum writing to develop consistent curricular materials for secondary general music programs.
- Funds supported the mentoring and on-going training support for all new secondary teachers.
- Funds were used to provide additional technology training to support teachers in the 4th quarter when instruction moved to an all-digital platform due to the pandemic.

Auditorium Upgrades

- Auditorium sound system amplifiers were replaced at Dunedin HS and Osceola HS.
- Gibbs HS received a new state of the art sound system.

Performing Arts Technology

The performing arts technology teacher hired with referendum funds continues to support schools very effectively. He manages all Performing Arts Technology programs, all sound equipment related projects, and website design and maintenance. He continues to maintain O365 files to share audio and video files, as well as other resources. This staff member continues to support teachers in classrooms through training, mentoring and providing on-going music technology support (addressing hardware and software issues). Technology projects for the 2019-2020 are listed below.

- Purchased and installed iPad labs for Calvin Hunsinger, Gibbs HS, Midtown Academy, Ozona ES and Pinellas Central ES.
- Six secondary schools used Music First - an online virtual music program. Eight elementary schools used the MusicFirst Jr. program.
- Eighteen teachers were trained for Music Technology Integration Project (MusicTIP) Level 1 in June 2020.
- Sixteen teachers participated in year two of MusicTIP training. These teachers earned Level 1 Technology Institute for Music Education (TI:ME) certification.
- Fourteen teachers participated in MusicTip training TI:ME 2B Multimedia Authoring. These teachers are working toward their Level 2 TI:ME certification.
- Twenty teachers participated in the TI:ME course called “Songwriting”.
- Smart Music subscriptions were purchased for all secondary instrumental music programs as well as some vocal music programs. Smart Music is an award-winning interactive music software teaching tool. Music achievement has been boosted in classrooms that use the software consistently.
- MusicTip computers that have been in use for six or more years were refreshed with new computers.
- The Hollins HS Digital Music Program continues to be a model for the entire state. This program reaches students who would not ordinarily choose band, chorus or orchestra classes. Digital music classes are also offered at Azalea MS, Clearwater HS, Dunedin HS, East Lake HS, Gibbs HS, Seminole HS and Tarpon Springs HS.
- Purchased Mac Labs for the 20-21 school year for Safety Harbor MS, Palm Harbor MS, Gibbs HS and East Lake HS.

Covid Pandemic Additional Supplies and Support

- Monitors, keyboards and mice were purchased to support remote teaching during the pandemic at the end of the school year.
- Twenty MacBook Pros and related equipment were also purchased in order to offer a September MusicTip Training in addition to the traditional June trainings. This would enable teachers new to the district to be well trained, well equipped and prepared for the pandemic 20-21 school year.
- Additional licenses for Logic Pro and Final Cut Pro were purchased to support the production of virtual performances.

Over the course of the referendum, the following schools have teachers who have been MusicTIP trained (133): (The number by the school indicates number of trained teachers.)

Anona ES
Azalea ES
Azalea MS
Bardmoor ES
Bauder ES
Bay Point ES
Bay Point MS
Bay Vista Fund. MS
Bear Creek ES
Belcher ES
Belleair ES
Boca Ciega HS-2
Brooker Creek ES
Campbell Park ES
Carwise MS-2
Clearwater Fund. MS
Clearwater HS
Countryside HS
Curtis Fund. ES
Cypress Woods ES-2
Dunedin ES
Dunedin MS
East Lake HS-3
East Lake MS
Eisenhower ES
Elisa Nelson ES
Forest Lakes ES
Westgate ES
Garrison-Jones ES-2
Gibbs HS-5
Gulf Beaches ES
High Point ES
Highland Lakes ES
Hollins HS-5
Jamerson ES
Kings Highway ES
Lake St. George ES
Lakeview Fund. ES
Lakewood HS
Largo HS-2
Largo MS-2
Lealman Avenue ES
Lynch ES
Madeira Beach Fund(K-8)-2
Melrose ES
Midtown Academy-2
Morgan Fitzgerald MS
New Heights ES-2
Northwest ES
Oak Grove MS
Oakhurst ES
Osceola Fund. HS
Osceola MS
Ozona ES
Palm Harbor Univ. HS
Woodlawn ES
Pasadena Fund. ES
Perkins ES-2
Pinellas Central ES
Pinellas Park ES
Ponce de Leon ES-2
Rawlings ES
Ridgecrest ES
Safety Harbor ES
San Jose ES
Sanderlin PK-8
Sandy Lane ES
Seminole ES
Seminole HS-3
Seventy-Fourth St. ES
Sexton ES
Skycrest ES
Skyview ES
Southern Oak ES
St. Petersburg HS-2
Starkey ES
Tarpon Springs ES
Tarpon Springs Fund. ES
Tarpon Springs MS-3
Thurgood Marshall Fund. MS
Tyrone MS
Walsingham ES

County Wide Support

Staff Developer
Referendum Funds support a Performing Arts Staff Developer position. This staff member provides embedded professional development in classrooms and manages various curriculum and assessment projects aligned to the strategic plan.

Covid Pandemic Additional Supplies and Support-The Staff Developer focused on mastering editing software to support teachers producing virtual performances.

IGNITE Summer Music Camp
2019 was the inaugural year for the IGNITE music summer camp. The camp was expanded during the 2020 summer to include rising 7th, 8th and 9th grade students. The camp was presented virtually. Staff members used the opportunity not only to provide an outstanding summer camp experience, but also to develop curricular materials that would be useful for the face-to-face and MyPCS virtual students returning in the fall.

String Orchestra Program
This initiative was designed to rebuild string (orchestra) programs that were cut in the early 1990s. Referendum funding supports three full-time and two part-time designated string teachers and also

funds string programs taught by band or choral teachers, including coaching visits by local string experts. Without referendum funds, there would be NO funding for string instruments, supplies, teachers, string coaches and the all-county string program. Through referendum support, we have been able to provide a full orchestra all county experience for our accomplished students.

Florida Orchestra Teaching Artists
In February 2017, PCS partnered with The Florida Orchestra to hire a teaching artist. Due to the success of the program, a second teaching artist was hired for the 2019-2020 school year. These artists split their time equally between working in our schools and playing with the Florida Orchestra. This is a truly innovative program. This project has had a tremendous impact on our programs because the artists work directly in schools and provide continuing professional development for our teachers.

Covid Pandemic Teaching Artist Support. The teaching artists were able to transition seamlessly to digital classroom instruction. In addition to supporting teachers and schools through frequent virtual visits, they also made a series of videos to assist our students.

During the 2019-2020 school year, string programs were offered at:

Boca Ciega HS	Hopkins MS	Perkins ES
Clearwater Fund. HS	Kings Highway ES	Pinellas Park HS
Clearwater HS	Lakewood HS	Sandy Lane ES
Cypress Woods ES	Largo HS	Seminole HS
Dunedin HS	Largo MS	Seminole MS
Dunedin MS	Morgan Fitzgerald MS	Shore Acres ES
East Lake HS	Northeast HS	Skycrest ES
East Lake MS	Oak Grove MS	St. Petersburg HS
Garrison-Jones ES	Osceola Fund. HS	Tarpon Springs Fund. HS
Gibbs HS	Osceola MS	Tarpon Springs MS
Hollins HS	Palm Harbor Univ. HS	Thurgood Marshall Fund.

Guitar Programs/Composition and Non-Traditional Performance Classes

- Referendum funds support guitar programs in middle and high schools.
- Guitar programs continue to reach students who would not ordinarily choose traditional band, chorus and orchestra classes. The classes are engaging and often provide an incentive for many students to remain in school.
- Referendum funding supported schools who participated in the state guitar festival.
- Two schools, Hollins HS and Lakewood HS participated in the annual Florida Music Educators Association Crossover Festival. This festival recognizes music of all genres.
- Hollins students' original song compositions have been highlighted at the Florida Music Educators Association Digital Music Showcase. Students continue to win state and national awards for film scoring.

Schools with guitar programs:

Bardmoor ES	Gibbs HS	Osceola Fund. HS
Boca Ciega HS	Hollins HS	Osceola MS
Clearwater Fund. MS	Lakewood HS	Palm Harbor Univ. HS
Countryside HS	Largo HS	Safety Harbor MS
Dunedin HS	Lealman Innovation K-8	Seminole HS
East Lake HS	Madeira Beach Fund. K-8	Tarpon Springs MS

School and Community Support

The Florida Orchestra Partnership

- Funds were provided for transportation to Florida Orchestra day-time coffee concerts for six secondary schools.
- Funds were provided to support the new Florida Orchestra Youth Concert series. The 2019 "One Giant Leap" concert was developed by The Florida Orchestra staff in collaboration with local teachers. This very well received program featured the 50th anniversary of the Moon Landing with strong curricular connections to other subject areas including, Language Arts, Science and Visual Art.
- Funds were provided for innovative teaching artist program (see above).

Community and All County Events

- Funds were used to support all county events at venues such as the Mahaffey Theatre and Ruth Eckerd Hall. This was the first year that Pinellas County Elementary Honors Concerts was presented at the Mahaffey Theater.
- Referendum funding partially funds the K-12 Dunedin Bagpipe instructor.

VOICExperience

- Provided vocal artists in residencies at two middle and one high school

St. Petersburg Opera

- Funds were used to support the production of the Children's Opera "Pinocchio" for eight elementary Elevate A.R.T.S. schools. The opera company visited each school that would be attending to provide training in preparation for the performance.

American Stage

- Four schools attended American Stage Productions

Additional Information

The performing arts referendum database tracks all spending of referendum funds over multiple years. This continues to be an invaluable tool for evaluating the effectiveness and equity of funding as well as being a good tool for budgeting purposes. Performing arts planned carryover is used to fund multi-year commitments such as string programs, band uniforms and technology support.

TECHNOLOGY					
SALARY	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2330 CLASSROOM TEACHERS	0120	72,469.74	34,960.00	-	37,509.74
2330 OTHER CERTIFIED INSTR. PERS.	0130	232,532.82	228,538.66	-	3,994.16
2330 SUBSTITUTE TEACHERS	0140	-	-	-	-
2330 PARAPROFESSIONAL	0150	-	-	-	-
TOTAL SALARY:		**305,002.56**	**263,498.66**	**-**	**41,503.90**

BENEFIT	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2330 RETIREMENT	0210	24,337.58	19,517.28	-	4,820.30
2330 SOCIAL SECURITY (FICA)	0220	21,204.91	15,665.37	-	5,539.54
2330 SOCIAL SECURITY-MEDICARE	0221	4,958.20	3,663.76	-	1,294.44
2330 CAFETERIA PLAN	0231	38,010.54	37,931.40	-	79.14
2330 LIFE INSURANCE	0232	382.24	374.92	-	7.32
2330 WORKER'S COMPENSATION	0240	1,171.51	880.05	-	291.46
TOTAL BENEFIT:		**90,064.98**	**78,032.78**	**-**	**12,032.20**

PURCHASED SERVICES	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2330 TRAVEL IN COUNTY	0331	2,398.49	1,898.49	-	500.00
2330 TRAVEL OUT OF COUNTY	0332	976.88	976.88	-	-
2330 REGISTRATION	0333	595.00	595.00	-	-
2330 TECH-RELATED RENTALS	0369	3,000.00	-	3,000.00	-
2330 TELEPHONE & OTHER DATA COMM SV	0379	264,652.28	158,382.68	106,269.60	-
2330 OTHER PURCHASED SERVICES	0390	125.00	125.00	-	-
TOTAL PURCHASED SERVICES:		**271,747.65**	**161,978.05**	**109,269.60**	**500.00**

MATERIAL & SUPPLIES	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2330 SUPPLIES	0510	817.68	47.80	-	769.88
2330 TECHNOLOGY RELATED SUPPLIES	0519	28,964.98	24,832.99	-	4,131.99
TOTAL MATERIALS & SUPPLIES:		**29,782.66**	**24,880.79**	**-**	**4,901.87**

CAPITAL OUTLAY	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2330 NON CAPITALIZED CLASSROOM REFERENCE BOOKS	0612	29,000.00	29,000.00	-	-
2330 NON-CAP. FURN., FIX. & EQUIP	0642	1,219.16	-	1,219.16	-
2330 CAPITALIZED COMPUTER HARDWARE	0643	142,888.00	142,888.00	-	-
2330 NON-CAPITALIZED COMPUTER HARDW	0644	646,074.19	163,334.71	482,739.48	-
2330 TECH-RELATED CAPITALIZE FF&E	0648	276,863.07	275,364.07	1,499.00	-
2330 TECHNOLOGY-RELATED NONCAP FF&E	0649	89,590.27	89,590.27	-	-
2330 REMODELING AND RENOV.	0680	76,803.07	42,475.23	3,198.08	31,129.76
TOTAL CAPITAL OUTLAY:		**1,262,437.76**	**742,652.28**	**488,655.72**	**31,129.76**

MISCELLANEOUS	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2330 DUES AND FEES	0730	-	-	-	-
TOTAL MISCELLANEOUS:		**-**	**-**	**-**	**-**
TOTAL TECHNOLOGY (2330):		**1,959,035.61**	**1,271,042.56**	**597,925.32**	**90,067.73**

Digital Learning

Connie Kolosey, Ed.D., Director, Media, Text and Digital Learning

Interactive Technology Project Overview

The district-wide technology referendum plan for the 2019-2020 school year continued from the previous years with the installation of Epson interactive projectors or SMART Boards in classrooms across the district. This is part of a multi-year plan in which all classrooms in all schools now have some type of interactive presentation technology. An interactive projector projects onto a standard whiteboard but makes that board an interactive touch surface when connected to a computer. The computer display is projected onto the board and is controlled by touching the board directly or with a pen-like electronic tool. SMART Notebook, Brain Pop, Nearpod and other interactive software is used by teachers to create engaging presentations for students in both whole class and small group activities.

Middle and High School classrooms received the Epson 695wi interactive projectors. This technology allows a teacher's regular dry erase white board to use SMART Notebook software with the functionality of the SMART Board but still retain the ability to use the white board in the traditional manner as well. This projector reduces the cost per classroom because a wall mounted SMART Board is not needed for projection. This projector reduces the need for wall preparation by the installation team because the dry erase whiteboard does not need to be removed nor the wall prepared for a new projection surface.

The elementary classrooms without interactive technology, including newly constructed classrooms, received a traditional SMART Board. Classrooms in portables or rooms without stationary walls received a SMART interactive flat panel on a movable stand. The appropriate technology is installed based on the configuration of the classroom. These boards and flat panels provide teachers with the tools to create interactive activities that enhance instruction. Students can touch the boards and use the software to demonstrate learning. Teacher-made lessons can be created by Pinellas classroom teachers and shared throughout the district and across the country through the SMART Exchange, Safari Montage and Nearpod. In addition, district Content Specialists use these platforms to create lessons

Interactive Technology Project Schools

During the 2019-2020 school year 293 Epson interactive projectors, SMART Boards or SMART interactive flat panels were installed at the following 36 schools:

Bauder ES	Gibbs HS	Osceola MS
Brooker Creek ES	Hollins HS	Palm Harbor Univ. HS
Calvin Hunsinger ESE	Largo HS	Pinellas Park HS
Campbell Park ES	Lealman Ave. ES	Pinellas Park MS
Carwise MS	Leila Davis ES	Plumb ES
Clearwater Fund. MS	Madeira Beach Fund. K-8	Sanderlin PK-8 ES
Clearwater HS	Maximo ES	Sanders ESE
Clearwater Int.	Melrose ES	St. Petersburg HS
Countryside HS	Midtown Academy	Starkey HS
Curlew Creek ES	Oak Grove MS	Sunset Hills ES
Dunedin MS	Orange Grove ES	Tarpon Springs HS
East Lake HS	Osceola Fund. HS	Thurgood Marshall Fund.

Curriculum Software Purchases
During the 2019-2020 school year, referendum funds purchased Safari Montage, Net Support, Readworks, Nearpod, and Power BI Pro.

Safari Montage is a Learning Object Repository (LOR) that provides a structure to store digital resources and the ability to search for stored objects by subject, grade level, publisher and Florida State Standard. In addition, Safari Montage is a large resource library providing teachers and students access to 15,000 videos and 60,000 images, audio files, eBooks, interactive files, documents and weblinks all correlated to the Florida State Standards. The system allows teachers and district curriculum leaders to design "playlists" that sequence digital resources for lesson presentation. The lessons for the district developed Personalized Learning Pathway are built using Safari Montage playlists. During the 2019-20 school year, students and teachers logged in to Safari Montage 430,426 times, playing 1,414,713 resources and uploading 30,277 items.

Net Support is a monitoring application that allows teachers in a lab setting to see every student's screen to ensure they are accessing the appropriate curriculum resources. Teachers can send a private message or lock the screen of a student who may need redirection. Intensive reading and CTE classes have access to Net Support.

Nearpod is a content delivery platform that allows teachers to embed videos and images as well as interactive games and collaboration tools for progress monitoring and discussion. Over the past several years referendum funds have provided a limited number of licenses for teachers who participate in training. However, when instruction went virtual in March of 2020, the need for and use of Nearpod grew exponentially. Based on this, now all teachers have access to Nearpod. During the summer of 2020, the Elementary Education department created lessons in Nearpod to be delivered through our virtual Summer Bridge program.

Readworks provides teachers and students digital access to a wide variety of leveled text for use in online lessons.

Power BI Pro is a powerful Microsoft application that enables users to make visual representation of complex data sets. This application is purchased for school principals.

Computer Technology Integration Project (CTIP)
Many teachers have expressed the desire to have access to more technology for student use in their classrooms. CTIP was designed to begin to meet that need. For the 2019-2020 school year, 128 teachers applied for 24 positions. The teachers applied in teams of two and these 12 teams spanned six elementary, three middle and three high schools listed below:

Azalea ES	Meadowlawn MS	Safety Harbor ES
Dunedin Highland MS	Northeast HS	Seminole HS
Madeira Beach Fund MS	Orange Grove ES	Sunset Hills ES
K-8	Ozona ES	
Rawlings ES	Palm Harbor Univ. HS	

The 24 CTIP teachers participated in 30 hours of professional development that included 15 hours of face-to-face training and 15 hours of side-by-side coaching with their assigned Technology Integration Coordinator. They received stipends for their time outside of their workday. The training focused on using technology for research and information fluency, communication and collaboration, critical thinking and problem solving, and creativity and innovation. Of course, when these teachers committed to participate in this extensive PD, none

of us had any idea how critical this learning would become when we transitioned into virtual learning.

With 2019-2020 funding, a total of 1,206 student laptops were purchased. The 19-20 CTIP teachers received 372 laptops and the 20-21 CTIP teachers received 372. In addition, 462 student laptops were purchased to support online learning after COVID-19 hit.

Technology Professional Development
Classroom teachers should use technology tools to enhance, energize and differentiate traditional lessons. If technology tools are thoughtfully incorporated into instruction, they can transform learning. Teacher training and support are critical for the successful use of this technology. Four Technology Integration Coordinators (TICs) provide professional development and technology support for teachers and administrators. Funded by the referendum, the TICs are available to schools to provide in-school or after-hours training, create and share exemplar lessons, and coach or mentor in the classroom. They are former classroom teachers with a passion for technology and a deep understanding of content standards and instructional processes.

In addition to multiple face-to-face and online training sessions for the interactive technology project, they are the primary resource to support implementation of Microsoft Office 365 as a tool to enhance teaching and learning. They meet with teachers and administrators in both formal and informal settings to provide side-by-side coaching in applications such as One Note for class and staff notebooks, Sway for presentations, Forms for surveys and quizzes and Teams for collaboration. Summer professional development sessions included:

- Microsoft in the Classroom
- Engaging Students with Nearpod
- BrianPOP: Beyond the Videos
- Working with Safari Montage
- Adobe Spark in the Classroom
- What's new with SMART Notebook?
- Flipgrid in the Classroom
- Book Creator in the Classroom
- Windows 1-0 Tips & Tricks

This small team became indispensable during the COVID 19 lockdown when the entire district moved to online learning. Over 2,116 teachers participated in these summer training opportunities, and received stipends funded through technology referendum.

In summary, $1,868,968 from the technology referendum was expended for the purchase, installation, training and support of interactive technology and student laptops. Funds for personnel to train and support teachers in the classroom were used throughout the year. Curriculum software was purchased so that additional technology projects can be explored. A roll forward balance of $90,068 was carried into the next fiscal year but was quickly spent on additional software in July 2020.

ELEMENTARY READING

SALARY	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2341 OTHER CERTIFIED INSTR. PERS.	0130	316,331.48	258,392.91	-	57,938.57
2341 TERMINAL PAY-OTHR CERT INST	0134	4,641.65	4,641.65	-	-
2341 PARAPROFESSIONAL	0150	1,395.92	1,395.92	-	-
TOTAL SALARY:		**322,369.05**	**264,430.48**	**-**	**57,938.57**

BENEFIT	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2341 RETIREMENT	0210	42,304.71	28,730.73	-	13,573.98
2341 SOCIAL SECURITY (FICA)	0220	23,100.04	14,911.09	-	8,188.95
2341 SOCIAL SECURITY-MEDICARE	0221	5,402.64	3,487.37	-	1,915.27
2341 CAFETERIA PLAN	0231	74,781.65	65,000.66	-	9,780.99
2341 LIFE INSURANCE	0232	536.14	348.60	-	187.54
2341 WORKER'S COMPENSATION	0240	1,776.39	867.64	-	908.75
TOTAL BENEFIT:		**147,901.57**	**113,346.09**	**-**	**34,555.48**

PURCHASED SERVICES	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2341 TRAVEL OUT OF COUNTY	0332	16,884.54	10,809.49	-	6,075.05
2341 REGISTRATION	0333	47,090.00	46,365.00	-	725.00
2341 TECH-RELATED RENTALS	0369	304,201.34	304,188.42	-	12.92
TOTAL PURCHASED SERVICES:		**368,175.88**	**361,362.91**	**-**	**6,812.97**

MATERIAL & SUPPLIES	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2341 SUPPLIES	0510	61,130.78	46,165.81	11,755.88	3,209.09
2341 COPY/PRINT CHARGEBACKS	0511	311,163.14	309,368.89	-	1,794.25
2341 TECHNOLOGY RELATED SUPPLIES	0519	1,889.41	1,889.41	-	-
TOTAL MATERIALS & SUPPLIES:		**374,183.33**	**357,424.11**	**11,755.88**	**5,003.34**

CAPITAL OUTLAY	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2341 LIBRARY BOOKS	0610	1,339.88	1,337.00	-	2.88
2341 NON CAP. CLASSRM REF. BOOKS	0612	632,943.68	554,127.95	51,929.95	26,885.78
2341 NON-CAPITALIZED AV MAT.	0622	313.79	313.71	-	0.08
2341 NON-CAP. FURN., FIX. & EQUIP	0642	-	-	-	-
2341 NON-CAPITALIZED COMPUTER HARDW	0644	-	-	-	-
2341 PROVISION FOR EQUIP. REPLACE	0649	14,532.00	14,532.00	-	-
TOTAL CAPITAL OUTLAY:		**649,129.35**	**570,310.66**	**51,929.95**	**26,888.74**
TOTAL ELEMENTARY READING (2341)		**1,861,759.18**	**1,666,874.25**	**63,685.83**	**131,199.10**

Elementary Reading and Language Arts
Holly Slaughter, Elementary Reading and Language Arts Specialist

The Elementary Reading Referendum funds were used to enhance literacy instruction by providing teachers and students with a wide variety of books and other reading materials. The Elementary Reading Referendum Committee identified the goals below for the 2019-20 school year:

- Continue to provide Reading Enhancement funds to schools to address specific school-based needs
- Continue to provide personnel to support reading projects and initiatives
- Continue to purchase complex text to support science literacy aligned to hands-on inquiry projects
- Support professional development opportunities for teachers by paying the registration fee to attend a Summer Institute on the Florida Standards at Poynter
- Provide funds to support coursework leading to the Reading Endorsement Certification
- Continue to provide schools with Leveled Literacy Intervention materials
- Provide funds to purchase complex texts as well as text sets aligned with the Florida Standards
- Provide side-by-side coaching support for teachers using the Literacy Footprints Kits (a referendum-funded intervention)
- Match referendum dollars with school-based dollars to provide schools with on-line access to thousands of digital books
- Provide each first-grade and second-grade teacher with Fun with Phonics materials and decodable books
- Participate in state-of-the art professional development by attending the UnboundEd Standards Institute.

Reading Enhancement Funds
Each school received an allocation based on student enrollment. Schools conducted their own needs assessments to determine the varied literacy needs of the school. Most schools used the funds to purchase books, subscriptions to magazines such as Time for Kids, and additional materials to enhance small group instruction.

Personnel to Support Reading Projects
Two district literacy coaches supported the Leveled Literacy Intervention (LLI) program. These coaches facilitated ongoing professional development, worked side-by-side with interventionists demonstrating lessons, observing, and giving feedback. In addition, one resource teacher supported our Summer Bridge program virtually collecting data and ensuring students had reading materials at the ready during the entire six-week summer session.

Professional Development
Professional development funds paid for one teacher from each of the 78 elementary schools to attend a three-day summer institute, “Teaching the Florida Standards: The Poynter Summer Language Arts Institute.” Under the direction of Dr. Roy Peter Clark, teachers learned how to teach the competencies students need to meet the new standards.

Science Related Literature
These texts were hand selected by the Science Content Area Specialist to support literacy in science. Each teacher on the grade level received copies of several texts that aligned to science and literacy standards as well as hands-on inquiry projects.

Leveled Literacy Intervention
Schools received printed take home materials and assessments to get them started. In addition, professional development materials (such as professional books) were purchased for teachers attending the LLI training.

Complex Text
Teachers in grades K-5 received interesting, relevant, content-rich books referenced in curriculum guides and tied to specific Florida Standards. Teachers across the grade levels also received classroom sets of informational texts. This allowed students to closely read and mark-up texts by underlining important parts and writing in the margins.

Literacy Footprints Kits
Referendum dollars supported a literacy coach to provide side-by-side support to classroom teachers as they implemented evidence-based small group instruction utilizing the Literacy Footprints Kits (previously purchased with referendum dollars).

Fun with Phonics
In collaboration with Wiley Blevins, an early reading specialist who holds a M. Ed. from Harvard and has authored many phonics and reading materials, we developed a systematic, explicit, and multi-sensory Fun with Phonics routine for all first-grade and second-grade teachers. Each teacher received six books aligned to the module's curriculum as well as decodable text booklets for students.

Myon
Using referendum dollars (as well as other funding sources), the district was able to match school-based dollars to provide students with an on-line platform with access to thousands of just-right digital books.

UnboundedEd Standards Institute
ELA staff developers attended an immersive five-day professional development experience designed to build, improve, and sustain equitable instructional excellence in ELA. Staff developers studied how the standards, content and systems can improve the performance of struggling students.

SECONDARY READING

SALARY	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2342 CLASSROOM TEACHERS	0120	10,180.00	10,180.00	-	-
2342 OTHER CERTIFIED INSTR. PERS.	0130	383,866.08	337,812.40	-	46,053.68
2342 SUBSTITUTE TEACHERS	0140	9,397.50	6,525.00	-	2,872.50
2342 OTHER SUPPORT PERSONNEL	0160	617.32	617.32	-	-
TOTAL SALARY:		**404,060.90**	**355,134.72**	**-**	**48,926.18**

BENEFIT	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2342 RETIREMENT	0210	33,563.92	29,663.17	-	3,900.75
2342 SOCIAL SECURITY	0220	23,996.31	19,703.66	-	4,292.65
2342 SOCIAL SECURITY-MEDICARE	0221	5,806.38	4,702.93	-	1,103.45
2342 CAFETERIA PLAN	0231	108,492.78	106,238.95	-	2,253.83
2342 LIFE INSURANCE	0232	624.02	521.61	-	102.41
2342 WORKER'S COMPENSATION	0240	2,303.29	1,185.98	-	1,117.31
TOTAL BENEFIT:		**174,786.70**	**162,016.30**	**-**	**12,770.40**

PURCHASED SERVICES	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2342 PROFESSIONAL AND TECH. SVC.	0310	158,400.00	155,000.00	-	3,400.00
2342 TRAVEL IN COUNTY	0331	7,749.76	6,943.76	-	806.00
2342 TRAVEL OUT OF COUNTY	0332	564.10	418.98	145.12	-
2342 REGISTRATION	0333	114,553.00	9,955.00	598.00	104,000.00
2342 REPAIRS AND MAINTENANCE	0350	-	-	-	-
2342 TECH-RELATED REPAIRS & MAINTEN	0359	480.00	480.00	-	-
2342 RENTALS	0360	-	-	-	-
2342 TECH RELATED RENTALS	0369	319,384.76	299,647.65	18,965.00	772.11
2342 OTHER PURCHASED SERVICES	0390	2,226.52	426.25	-	1,800.27
TOTAL PURCHASED SERVICES:		**603,358.14**	**472,871.64**	**19,708.12**	**110,778.38**

MATERIAL & SUPPLIES	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2342 SUPPLIES	0510	366,359.00	235,655.06	6,161.71	124,542.23
2342 COPY/PRINT CHARGEBACKS	0511	19,717.90	18,725.01	-	992.89
2342 TECHNOLOGY RELATED SUPPLIES	0519	20,129.96	17,721.93	1,629.12	778.91
2342 TEXTBOOKS	0520	867.68	810.90	-	56.78
2342 TEXTBOOKS- NON-ST ADOPTED	0522	-	-	-	-
2342 TECH-RELATED TEXTBOOKS	0529	38.00	38.00	-	-
2342 PERIODICALS	0530	2,556.89	2,037.93	518.96	-
2342 TECH-RELATED PERIODICALS	0539	-	-	-	-
TOTAL MATERIALS & SUPPLIES:		**409,669.43**	**274,988.83**	**8,309.79**	**126,370.81**

CAPITAL OUTLAY	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2342 LIBRARY BOOKS	0610	820.54	813.15	-	7.39
2342 ONLINE INFORMATION RESOURCES	0611	-	-	-	-
2342 NON CAP. CLASSRM REF. BOOKS	0612	310,714.82	172,521.50	40,044.98	98,148.34
2343 TECHNOLOGY RELATED LIBRARY BOOKS	0619	4,120.32	4,120.20	-	0.12
2342 NON-CAPITALIZED AV MAT.	0622	699.96	699.96	-	-
2342 NON-CAP. FURN., FIX. & EQUIP	0642	6,124.40	5,649.00	475.40	-
2342 CAPITALIZED COMPUTER HARDWARE	0643	1,452.38	1,452.38	-	-
2342 NON-CAPITALIZED COMPUTER HARDW	0644	319,227.62	119,806.28	194,185.68	5,235.66
2342 TECH-RELATED CAPITALIZE F&E	0648	5,549.80	5,549.80	-	-
2342 PROVISION FOR EQUIP. REPLACE	0649	23,826.90	20,346.90	1,200.00	2,280.00
2342 NON-CAPITALIZED SOFTWARE	0692	2,900.00	-	-	2,900.00
TOTAL CAPITAL OUTLAY:		**675,436.74**	**330,959.17**	**235,906.06**	**108,571.51**

MISCELLANEOUS	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2342 DUES AND FEES	0730	30.00	30.00	-	-
2342 MISCELLANEOUS	0790	3,463.00	829.00	-	2,634.00
TOTAL MISCELLANEOUS:		**3,493.00**	**859.00**	**-**	**2,634.00**
TOTAL SECONDARY READING (2342)		**2,270,804.91**	**1,596,829.66**	**263,923.97**	**410,051.28**

LIBRARY MEDIA

	SALARY	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2343	CLASSROOM TEACHERS	0120	1,287.06	1,287.06	-	-
2343	OTHER SUPPORT PERSONNEL	0160	94.10	94.10	-	-
	TOTAL SALARY:		**1,381.16**	**1,381.16**	**-**	**-**

	BENEFIT	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2343	RETIREMENT	0210	116.99	116.99	-	-
2343	SOCIAL SECURITY	0220	85.63	85.63	-	-
2343	SOCIAL SECURITY-MEDICARE	0221	20.02	20.02	-	-
	TOTAL BENEFIT:		**222.64**	**222.64**	**-**	**-**

	PURCHASED SERVICES	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2343	TRAVEL IN COUNTY	0331	13.92	13.92	-	-
2343	REPAIRS AND MAINTENANCE	0350	-	-	-	-
2343	TECH-RELATED RENTALS	0369	-	-	-	-
2343	OTHER PURCHASED SERVICES	0390	225.00	225.00	-	-
2343	WORKER'S COMPENSATION	0240	8.47	4.61	-	3.86
	TOTAL PURCHASED SERVICES:		**247.39**	**243.53**	**-**	**3.86**

	MATERIAL & SUPPLIES	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2343	SUPPLIES	0510	18,133.31	18,133.31	-	-
2343	TECHNOLOGY RELATED SUPPLIES	0519	9,049.07	9,049.07	-	-
	TOTAL MATERIALS & SUPPLIES:		**27,182.38**	**27,182.38**	**-**	**-**

	CAPITAL OUTLAY	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2343	LIBRARY BOOKS	0610	162,406.87	161,170.96	1,235.91	-
2343	NON CAPITALIZED CLASSROOM REFERENCE BOOKS	0612	3,898.59	3,898.59	-	-
2343	TECHNOLOGY RELATED LIBRARY BKS	0619	82,446.14	82,408.87	-	37.27
2343	CAPITALIZED AV MATERIALS	0621	-	-	-	-
2343	NON-CAPITALIZED AV MAT.	0622	-	-	-	-
2343	CAP. FURN., FIXTUR. AND EQUIP.	0641	50,285.00	50,285.00	-	-
2343	NON-CAP. FURN., FIX. & EQUIP	0642	681.03	681.03	-	-
2343	CAPITALIZED COMPUTER HARDWARE	0643	3,760.00	3,760.00	-	-
2343	NON-CAPITALIZED COMPUTER HARDW	0644	35,011.00	35,011.00	-	-
2343	TECH-RELATED CAPITALIZE FF&E	0648	49,950.00	49,950.00	-	-
2343	PROVISION FOR EQUIP. REPLACE	0649	2,135.50	2,135.50	-	-
	TOTAL CAPITAL OUTLAY:		**390,574.13**	**389,300.95**	**1,235.91**	**37.27**

	MISCELLANEOUS	Object Code:	Budget	Expended	Commited/ Encumbered	Budget Balance
2343	DUES AND FEES	0730	99.50	99.50	-	-
	TOTAL MISCELLANEOUS:		**99.50**	**99.50**	**-**	**-**
	TOTAL LIBRARY MEDIA (2343)		**419,707.20**	**418,430.16**	**1,235.91**	**41.13**

TOTAL READING PROGRAMS	Budget	Expended	Commited/ Encumbered	Budget Balance
ELEMENTARY READING, SECONDARY READING & LIBRARY MEDIA	4,552,271.29	3,682,134.07	328,845.71	541,291.51

Secondary Reading

Beth Anderson, Middle School Reading Specialist and Jennifer Duda, High School ELA Specialist

Pinellas County Referendum funds have enhanced secondary reading and content area classrooms with a variety of culturally relevant texts, materials to enrich literacy instruction and reading software. The referendum funds have allowed the district to make classes more effective than they could otherwise have been. In 2019-2020, the focus has remained on providing the following resources:

- Authentic and high interest, culturally relevant, fiction and non-fiction texts that support students with independently accessing content from grade-appropriate, complex text
- Supplementary technology and/or materials for reading classrooms not available through other funding sources
- Support for school library and information centers
- Literacy professional development opportunities for all secondary teachers, coaches, and staff developers, including support for those needing to complete the reading endorsement; implementation of Language Arts Florida Standards based instruction; and support for reading teachers with the currently adopted reading curriculum and digital learning

School-wide/Content Area Reading Support

English/language arts and other content teachers were provided with resources and professional development around text complexity, Language Arts Florida Standards (LAFS), and the instructional methods necessary for student success with standards and digital learning during the stay at home orders. At the secondary level, all teachers support literacy for students at every grade and ability level for implementation of the LAFS for Literacy in Science, Social Studies and Technical Subjects—along with LAFS for English Language Arts. Referendum funds supported school-wide literacy proficiency by providing professional development, materials and resources for implementation of literacy standards. Additionally, embedded professional development and digital lesson plans were provided through full-time content area staff developers for social studies and English/Language Arts. Funds are used to purchase *AVID Weekly* and Turnitin.com for support with reading and writing. School-wide literacy initiatives were supported with Student Literacy Conferences for both middle and high school students.

Reading Class Materials

Referendum funds were used to supplement the adopted reading curriculum. *Teengagement* and *Scholastic* magazines such as*, Upfront* were provided for middle and high school reading classes. Materials for students to track their learning progress were provided to all intensive reading students. Eleventh and twelfth grade students seeking a concordant score to meet their reading graduation requirement were provided updated ACT and SAT materials and twelfth grade students were provided two opportunities to take the ACT in school without the barrier of its financial burden. During the switch to digital learning, referendum funded reading staff developers worked to ensure students were provided standards-based, high quality lessons every day.

School-based Enhancement Funds

Again, during the 2019-2020 school year, Literacy Leadership Teams at each school were given a portion of the referendum funds with which to make site-based decisions on the literacy needs

of the schools based on their school improvement plans. Fifty-three secondary schools, including ESE Centers and Educational Alternative Services (EAS) sites, received funds to support both reading intervention classes and reading in core content classes, i.e., reading software, classroom libraries, professional books for book studies, student books for winter, spring and summer reading, technology, replacement materials, and any resource to support the instructional shifts required of the LAFS. Each school received a fixed dollar amount based on school enrollment. Literacy Leadership Teams at each school met to determine the best use of the funds and submitted a brief action plan outlining the need for and planned use of the selected materials.

Professional Development

Referendum has provided secondary teachers the extensive coursework necessary to earn their Reading Endorsement. As a result, we have highly qualified reading teachers and content area teachers who support our striving readers with the literacy skills necessary for their success in all classes. Additionally, national experts were brought in as consultants to workshop with secondary English language arts, reading teachers and coaches to write lesson plans aligned to the LAFS. The Office of Secondary Language Arts and Reading has been able to provide teachers with targeted professional development opportunities to support focused instruction necessary for students' success with standards and the reading process.

Summary

The Secondary Reading Referendum funds have provided teachers and students with resources for successful implementation of and practice in the skills required of Language Arts Florida Standards (LAFS). Reading referendum funds have supported the district in continuing to improve the quality of instruction provided for our students, particularly with regard to supporting students with literacy. The balance carried forward will be used to increase the digital library available in Sora, provide Newsela access to all secondary classrooms, purchase Dell laptops for high school ELA classrooms in 10^{th} -12^{th} grade, and produce Core Connections webinars for all new middle and high school reading and ELA teachers.

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